

**Beverley Taylor Sorenson  
Elementary Arts Learning Program  
2008-2009 School Year**

**Individual School Rubric**

**School Name:** \_\_\_\_\_

**District:** \_\_\_\_\_

<b>A. Current Arts Education Program:</b>				
1. Current Arts Education Program (Description of who delivers the Instruction)	No Commitment 1	2	3	4 5 High Commitment
2. Developmental and/or sequential Instruction (marked in table)	Not Clear 1	2	3	4 5 Very Clear
3. Supplemental arts education opportunities	No Commitment 1	2	3	4 5 High Commitment
4. Existing Instructional Materials, Supplies, and Equipment	No Commitment 1	2	3	4 5 High Commitment
<b>B. School Commitment to the Arts:</b>				
1. School has an Arts Education Leadership Team	No			Yes
2. Has Faculty Arts Committee	No			Yes
3. Has an Arts Representative on local school Community Council	No			Yes
4. Arts are included in school improvement Plan (Copy of school improvement plan is attached)	No			Yes
5. Professional Development:  History of Professional Development in the Arts at your Elementary School:				
a. Conferences	No Commitment 1	2	3	4 5 High Commitment
b. Workshops offered by Professional Artistic Companies for Teacher	No Commitment 1	2	3	4 5 High Commitment
c. Arts Education Workshops	No Commitment 1	2	3	4 5 High Commitment
d. Other professional development opportunities	No Commitment 1	2	3	4 5 High Commitment

6. Description of long range plan for phasing in all four art forms in your school over the next 5 years.		Inappropriate 1	2 3 4	5 Appropriate
7. Arts Education collaboration process with district		No Commitment 1	2 3 4	5 High Commitment
8. History of Funding Sources		No Support 1	2 3 4	5 High Support
<b>C. Proposed Plan</b>				
Arts are included in the school improvement plan:				
1. Discipline of Choice		Inappropriate 1	2 3 4	5 Appropriate
2. Arts are integrated in grade/core discipline		Low Integration 1	2 3 4	5 High Integration
3. Arts Specialist Qualifications		Low Expertise 1	2 3 4	5 High Expertise
4. Dedicated Space		Inadequate 1	2 3 4	5 Adequate
5. Instructional Time		Inadequate 1	2 3 4	5 Adequate
6. Anticipated Instructional Materials, Supplies, and Equipment Needs		Inappropriate 1	2 3 4	5 Appropriate
7. Description of Professional Development Plan for:				
a. Administrators		Inadequate 1	2 3 4	5 Adequate
b. Teachers		Inadequate 1	2 3 4	5 Adequate
8. School Plan for determining and reporting on student progress in:				
a. the art form		Inadequate 1	2 3 4	5 Adequate
b. the other academic discipline into which the instruction in the art form will be integrated		Inadequate 1	2 3 4	5 Adequate